<u>Sec. 11.3</u>: Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$ (independent samples)

<u>Sec. 11.2</u>: Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2 \rightarrow \mu_d$ (dependent samples)



- Determine if the individuals in one sample were used to determine the individuals in the other sample
- If no  $\rightarrow$  Independent Samples
- If yes  $\rightarrow$  Dependent Sample

#### **Independent Samples**

- If the individuals selected for one sample do not dictate which individuals are selected for the second samples
- The 2 samples are in no way related to each other
- In all problems in this class, if the 2 sample sizes are different, they must be independent
- Sometimes if the sample sizes are the same, the samples can still be independent

#### Independent Samples vs. Dependent Samples Dependent (Matched-Pairs) Samples

- If the individuals selected for one sample dictate which individuals are selected for the second samples
- The 2 samples are very closely related to each other
- If the samples are dependent, they will have the same sample size (but not the other way around)

Example: Are these samples independent or dependent?

- Sample 1 = 35 randomly selected PCC students
- Sample 2 = 31 randomly selected Rio Hondo students
- Answer: Independent

Example: Are these samples independent or dependent?

- Sample 1 = 18 randomly selected straight married American Men
- Sample 2 = The 18 women that are the wives of the men from sample 1

Answer: Dependent

Example: Are these samples independent or dependent?

Sample 1 = 50 randomly selected Americans

Sample 2 = The same 50 randomly selected Americans

Answer: Dependent

Example: Are these samples independent or dependent?

- Sample 1 = 20 randomly selected Americans
- Sample 2 = 20 randomly selected Europeans
- Answer: Independent

Example: Are these samples independent or dependent?

- Sample 1 = The 900 Rio Hondo students who enrolled in math 30 this semester
- Sample 2 = The 300 Rio Hondo students who enrolled in math 33 this semester
- Answer: Independent

Example: Are these samples independent or dependent?

Sample 1 = 75 randomly selected kids between the ages of 10 and 18 that have exactly one sibling

Sample 2 = The siblings of the kids in sample 1

Answer: Dependent

Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$  Formulas & Info (independent samples) Population 2 Population 1 Population parameter:  $\mu_2$ Population parameter:  $\mu_1$ Sample 2 Sample 1 Sample size:  $n_2$ Sample size:  $n_1$ Sample mean:  $\chi_2$ Sample mean:  $X_1$ Sample standard deviation:  $S_1$  | Sample standard deviation:  $S_2$ 

Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$  Formulas & Info (independent samples) Quantities you are performing a hypothesis test for:  $\mu_1 \& \mu_2$ Probability distribution: *t* - distribution

Degrees of freedom: df = smaller of  $n_1 - 1$  &  $n_2 - 1$ Test statistic formula (Welch's Approximate t):  $t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$ 

(helps you determine how many steps apart  $\bar{x}_1 - \bar{x}_2$  and  $\mu_1 - \mu_2$  are)

Condition: Population from which samples are drawn have a NORMAL distribution OR  $n_1 \ge 30 \& n_2 \ge 30$ 

Ex 1 (Sec. 11.3 Book Example 1 pg. 556 independent samples): In the Spacelab Life Sciences 2 payload, 14 male rats were sent to space. Upon their return, the red blood cell mass (in milliliters) of the rats was determined. A control group of 14 male rats was held under the same conditions (except for space flight) as the space rats, and their red blood cell mass was also determined when the space rats returned. The project, led by Dr. Paul X. Callahan, resulted in the data below. Does the evidence suggest that the flight animals have a different red blood cell mass from the control animals at the  $\alpha = 0.05$  level of significance?

- a) Use the P-value method
- b) Use the rejection region method

# Ex 1 (Sec. 11.3 Book Example 1 pg. 556 independent samples):

Flight Rat Red Blood Cell Mass (mL)				Control Rat Red Blood Cell Mass (mL)			
8.59	8.64	7.43	7.21	8.65	6.99	8.40	9.66
6.87	7.89	9.79	6.85	7.62	7.44	8.55	8.70
7.00	8.80	9.30	8.03	7.33	8.58	9.88	9.94
6.39	7.54			7.14	9.14		
		n1=				n2 =	
		xbar1 =				xbar2 =	
		s1 =				s2 =	



Turn a 2 population problem into a 1 population problem by looking at the differences  $d_i$ 

Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$  Formulas & Info (dependent samples)

- Population 1 data notation:  $X_i$
- Population 2 data notation:  $Y_i$
- Population of differences data notation:  $d_i = X_i Y_i$
- Quantity we are performing a hypothesis test for:  $\mu_d$
- Mean (average) of sample differences:  $\bar{d}$
- Standard deviation of sample differences:  $S_d$

Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$  Formulas & Info (dependent samples)

Notes:

- $H_0$  will always be  $H_0$ :  $\mu_d = 0$
- $H_1$  will be one of  $H_1$ :  $\mu_d < 0$ ,  $H_1$ :  $\mu_d > 0$ , or  $H_1$ :  $\mu_d \neq 0$
- If  $H_1$  is  $H_1$ :  $\mu_d < 0$  or  $H_1$ :  $\mu_d > 0$ , how do you decide which one is correct for your problem?
  - Decide which one is population 1, which one is population 2, decide which order you want to subtract in, then figure out what the meaning of a negative answer is and what the meaning of a positive answer is

Hypothesis Tests for 2 Population Means  $\mu_1 \& \mu_2$  Formulas & Info (dependent samples)

Probability distribution: *t* - distribution

Degrees of freedom: df = n - 1(*n* is the common sample size, or the number of differences)

Test statistic formula: 
$$t = \frac{\overline{d} - \mu_d}{\frac{S_d}{\sqrt{n}}}$$

Condition: The differences  $d_i$  are normally distributed or  $n \ge 30$ 

Ex 2 (Sec. 11.2 Book Ex.1, pg. 545 dependent samples): Professor Andy Neill measured the time (in seconds) required to catch a falling meter stick for 12 randomly selected students' dominant hand and nondominant hand. Professor Neill wants to know if the reaction time in an individual's dominant hand is less than the reaction time in his or her nondominant hand. A coin flip is used to determine whether reaction time is measured using the dominant or nondominant hand first. Conduct the test at the  $\alpha = 0.05$  level of significance. The data is on the next slide.

a) Use the P-value method

b) Use the rejection region method

#### Ex 2 (Sec. 11.2 Book Ex.1, pg. 545 dependent samples):

Student	Dominant hand, Xi	Nondominant hand, Yi	Differences, Xi-Yi	
1	0.177	0.179	0.177 - 0.179 = -0.002	
2	0.210	0.202	0.210 - 0.202 = 0.008	
3	0.186	0.208	-0.022	
4	0.189	0.184	0.005	
5	0.198	0.215	-0.017	
6	0.194	0.193	0.001	
7	0.160	0.194	-0.034	
8	0.163	0.160	0.003	
9	0.166	0.209	-0.043	
10	0.152	0.164	-0.012	
11	0.190	0.210	-0.020	
12	0.172	0.197	-0.025	
Source: P	Professor Andy Neill			